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To: di Paulus Eddy Suhartanto <eddysto6@gmail.com>

Thu, Sep 12, 2024 at 8:20 PM

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We have reached a decision regarding your submission to Journal of Educational, Health and Community Psychology, "How Does Psycap Encourage Increased Lecturer Affective Commitment? Revealing The Role of Authentic Leadership".

Our decision is to please revise your paper.

Triantoro Safaria. PhD.
Ahmad Dahlan University

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#27553 Review

[SUMMARY](#) [REVIEW](#) [EDITING](#)

Submission

Authors	Paulus Eddy Suhartanto, Markus Hartono, Frikson Christian 
Title	How Does Psycap Encourage Increased Lecturer Affective Commitment? Revealing The Role of Authentic Leadership
Section	Articles
Editor	Elli Hayati 

Peer Review

Round 1

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#27553 Editing

[SUMMARY](#) [REVIEW](#) **[EDITING](#)**

Submission

Authors Paulus Eddy Suhartanto, Markus Hartono, Frikson Christian

Title How Does Psycap Encourage Increased Lecturer Affective Commitment? Revealing The Role of Authentic Leadership

Section Articles

Editor Elli Hayati

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#27553 Summary

SUMMARY [REVIEW](#) [EDITING](#)

Submission

Authors	Paulus Eddy Suhartanto, Markus Hartono, Frikson Christian	
Title	How Does Psycap Encourage Increased Lecturer Affective Commitment? Revealing The Role of Authentic Leadership	
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Abstract Views	0	

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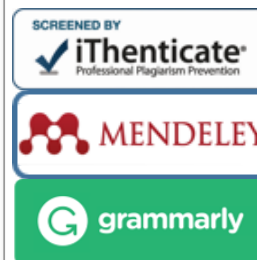


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Competing interests	—
CI POLICY	
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Competing interests	—
CI POLICY	
Bio Statement	—
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Competing interests	—
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Bio Statement	—

Title and Abstract

Title How Does Psycap Encourage Increased Lecturer Affective Commitment? Revealing The Role of Authentic Leadership

Abstract

Abstract

Currently, organizational affective commitment was still one of the important issues in higher education. Previous research had shown that affective commitment could be explained in a variety of ways according to the context of the theoretical approach, cultural context and type of organization. With a personal and value perspective, authentic psychology and leadership could be placed as important issues in influencing affective commitment. In today's complex and fast-moving organizations, affective commitment behavior is critical to organizational success. Psycap and authentic leadership proved to be strong predictors of affective commitment, but the underlying mechanisms remain unclear. This study aims to examine the effect of psycap on the affective commitment of lecturers, where authentic leadership as the mediator. This research is a quantitative research involving 401 lecturers in Indonesia as research subjects. The results of this study show that authentic leadership partially mediates the influence of psycap on the affective commitment of APTIK lecturers. Increasing psycap will increase affective commitment both directly and through increasing the authentic leadership of lecturers. The results of this research can be used by government officials and universities as review material.

Key words: affective commitment, authentic leadership, psycap, lecturer, college

Indexing

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Supporting Agencies

Agencies Markus hartono, Univiersity of Surabaya; Frikson Christian (University of surabaya)

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Peus et al (2012) and Alilyyani et al (2018) and Peterson & yousef (2018) : model authentic leadeership

Mercurio (2015) affective commitment as a core or commitment

Miao and Bozionelos (2017) : psycap and affective commitmen

Authentic leadership has also been shown to be an antecedent of affective commitment (Avolio et al., 2004; Leroy et al., 2012; Gatling et al., 2016; Rego et al., 2013; Semedo et al., 2016)

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