



Re: Artificial Intelligence/ ChatGPT for Language Education: A Research Agenda

From Hassan Mohebbi <hassan.mohebbi973@gmail.com>

Date Thu 5/23/2024 5:57 AM

To Risang Baskara <risangbaskara@usd.ac.id>

Dear Risang,

Many thanks for your positive response. Your proposal does fit the volume. I am sure that your contribution to this special issue will complement our in-progress TOCs and enhance the volume. In fact, at this stage, we just want to finalize the contributors. I am looking forward to receiving your paper by September 15. Please send me your full paper when it is ready.

Kindest Regards,
Hassan

On Wed, May 22, 2024 at 1:58 PM Risang Baskara <risangbaskara@usd.ac.id> wrote:

Dear Dr. Hassan Mohebbi,

Greetings from Indonesia. Thank you for your invitation to contribute to the Special Issue of Language Teaching Research Quarterly on "Artificial Intelligence/ChatGPT for Language Education: A Research Agenda." I am honored to receive this invitation and delighted to inform you that I have an unpublished paper that aligns with the theme of the Special Issue.

The paper is titled "Generative AI in EFL Podcast Production: A Qualitative Inquiry into Student-Driven Initiatives" and is based on classroom action research I conducted last semester. The abstract of the paper is as follows:

In a period characterised by incessant technological evolutions, the realm of English as a Foreign Language (EFL) pedagogy finds itself at a critical inflection point. This transformative phase owes its impetus to the incursion of Generative Artificial Intelligence (GAI), particularly exemplified by Large Language Models. Guided by the overarching research question—'How do tertiary-level EFL students leverage GAI in the processes of podcast production?'—the present inquiry deploys a qualitative research paradigm. To gather data, open-ended questionnaires were administered to 80 junior-year university students. The methodology employed was thematic content analysis, focusing on extracting recurring patterns of GAI utilisation in various facets of podcast production, notably scriptwriting, idea generation, and qualitative refinement of the podcasts. Within this framework, the study seeks to fill a conspicuous gap in extant scholarship, particularly concerning GAI's precise roles and efficacies in EFL podcasting environments. Emerging from this investigative milieu is an understanding that while GAI possesses formidable pedagogical potentialities, its deployment is not devoid of ethical conundrums and contextual constraints. By contributing empirically substantiated insights, the study augments current dialogues within EFL and educational technology sectors and furnishes a methodological scaffold and pedagogical directives for future academic endeavours.

I believe that this empirical paper (9494 words, bibliography included, APA 7th Edition Format) would be a valuable contribution to the Special Issue. I would be delighted to submit the full manuscript for your consideration by the deadline of September 15, 2024.

Please let me know if you require any further information or clarification regarding my proposed submission.

Thank you again for the invitation, and I look forward to your response.

Best regards,
Risang

From: Hassan Mohebbi <hassan.mohebbi973@gmail.com>

Sent: Wednesday, May 22, 2024 6:13 AM

To: Risang Baskara <risangbaskara@usd.ac.id>

Subject: Artificial Intelligence/ ChatGPT for Language Education: A Research Agenda

Dear FX. Risang Baskara,

I hope you are doing well. As Special Issues Editor of [Language Teaching Research Quarterly](#) (Scopus, [SJR](#), Q2), I am writing to invite you to contribute a paper on **Artificial Intelligence/ ChatGPT for Language Education: A Research Agenda**.

Your paper can be:

- A personal reflection (4000 words- APA 7th Edition Format)
- A systematic or scoping review paper (5000-9000 words- APA 7th Edition Format)
- An empirical paper (6000-9000 words- APA 7th Edition Format)

Submission Deadline: September 15, 2024

The journal offers full-waiver and open access publication to the invited papers. I would be thankful if you contribute to this journal.

Best Regards,
Hassan Mohebbi
Special Issues Editor of LTRQ

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Hassan Mohebbi

My co-edited books:

Mohebbi, H., & Wang, Y. (2023). Insights into teaching and learning writing: A practical guide for early-career teachers. Castledown.

Mohebbi, H., & Coombe, C. (2021). Research Questions in Language Education and Applied Linguistics: A Reference Guide. Springer.

[Google Scholar](#)[ORCID](#)**Editorial Board Member of:**

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- **Technology in Language Teaching & Learning** (Book Reviews Editor)



Re: Submission for Special Issue on AI/ChatGPT for Language Education

From Hassan Mohebbi <hassan.mohebbi973@gmail.com>

Date Mon 9/23/2024 9:54 PM

To Risang Baskara <risangbaskara@usd.ac.id>

 3 attachments (5 MB)

Author's Metadata Form for EUROKD Journals.docx; LTRQ-SI-ChatGPT-Risang Baskara-Galley Proof.docx; LTRQ-SI-ChatGPT-Risang Baskara-Turnitin-13 percent.pdf;

Dear Risang,

I am writing to send you the galley proof of your paper. Please check the paper and correct the highlighted issues by the production team.

You are advised to check everything from the authors' name, affiliation, and email to the main text and references.

Also, attached you may find the metadata form. You are requested to fill it precisely and completely as we do need this information to be able to publish your paper on the new system and platform of the journal on its website.

Similarity Report Index: Kindly attached you may find the report. The standard of the journal for similarity index is - 15 present. You need to work on the similar sections to decrease the similarity rate.

You need to respond to this email by **September 30**; please do not change:

- the file format.

- the file name

PLEASE NOTE:

After this deadline and stage, NO CHANGE is possible. The journal does not revise or publish erratum after publication of a paper.

Kind regards,
Hassan

On Thu, Aug 1, 2024 at 8:46 PM Hassan Mohebbi <hassan.mohebbi973@gmail.com> wrote:

Dear Risang,

Many thanks for your submission. I will get back to you when I have the potential comments of the editor and reviewers.

I should thank you again for your contribution.

Best Regards,
Hassan

On Mon, Jul 15, 2024 at 7:30 PM Risang Baskara <risangbaskara@usd.ac.id> wrote:

Dear Dr. Mohebbi,

I hope this email finds you well. I am writing to inform you that I have completed my paper for the special issue on "Artificial Intelligence/ChatGPT for Language Education: A Research Agenda" in Language Teaching Research Quarterly.

As requested, I am submitting the following three documents:

1. Title page
2. Cover letter
3. Anonymized full paper

The paper is an empirical study titled "Exploring the Use of Generative AI in Student-Produced EFL Podcasts: A Qualitative Study," and it falls within the 6000-9000 word limit as specified in your guidelines.

I would like to express my gratitude for the opportunity to contribute to this special issue. I believe this research will provide valuable insights into the integration of AI technologies in EFL education.

Please let me know if you need any additional information or if there are any issues with the submitted documents. I look forward to your feedback and the next steps in the publication process.

Thank you for your time and consideration.

Best regards,
Risang

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Hassan Mohebbi

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Re: Submission for Special Issue on AI/ChatGPT for Language Education

From Hassan Mohebbi <hassan.mohebbi973@gmail.com>

Date Wed 10/9/2024 7:36 PM

To Risang Baskara <risangbaskara@usd.ac.id>

Dear Risang,

I am pleased to inform you that your paper is now published online:

<https://eurokd.com/doi/10.32038/ltrq.2024.43.05>

I am sure that it will be one of the most read and cited papers of the journal.

I should thank you for your contribution. I hope we work together on publishing special issues and joint research projects.

Best Regards,
Hassan

On Wed, Oct 9, 2024 at 2:57 PM Risang Baskara <risangbaskara@usd.ac.id> wrote:

Dear Dr Mohebbi,

I want to express my deepest apologies for the oversight in the previous galley proof stage. I sincerely regret any inconvenience this may have caused you and the editorial team. Thank you for your patience and for providing another opportunity to address the remaining issues.

Upon receiving your email with the editor's comments, I immediately conducted a thorough review of the document, paying particular attention to the references and in-text citations. During this process, I identified and resolved five minor issues with the references, some of which were additions from the previous feedback.

I am pleased to inform you that all issues have now been fully addressed. The paper currently contains 67 references, each of which has been meticulously cross-checked for accuracy and consistency between the in-text citations and the reference list.

Specifically, I have:

1. Ensured all citations are consistent with their corresponding references.
2. Verified that the total number of references (67) matches the number of unique citations in the text.
3. Double-checked all dates in in-text citations to ensure they match those in the reference list.
4. Confirmed that all references in the list are cited in the text and vice versa.

I have attached the revised version of the paper with these corrections. I sincerely hope that this addresses all remaining concerns and meets the quality standards for publication.

Once again, I apologize for any delays this may have caused in the publication process. I greatly appreciate your understanding and the opportunity to improve the manuscript. Please let me know if you need any further information or if there are any additional changes required.

Thank you for your continued support and guidance throughout this process.

Best regards,
Risang

From: Hassan Mohebbi <hassan.mohebbi973@gmail.com>

Sent: Wednesday, October 9, 2024 5:23 PM

To: Risang Baskara <risangbaskara@usd.ac.id>

Subject: Re: Submission for Special Issue on AI/ChatGPT for Language Education

Dear Risang,

I am writing to send you the galley proof with the editor's comments about the points you had not checked in the previous stage of the galley proof. As already mentioned, the galley proof is checked by another editor to guarantee quality; not checking every issue just postpones the publication. Please correct the remaining issue and send me the revised version.

Best,
Hassan

On Wed, Oct 2, 2024 at 6:28 PM Hassan Mohebbi <hassan.mohebbi973@gmail.com> wrote:

Dear Risang,

It is to inform you that I received your revised galley proof and metadata form; I will work on it; when I have an update or inquiry, I will contact you.

Best,
Hassan

On Thu, Sep 26, 2024 at 8:32 AM Risang Baskara <risangbaskara@usd.ac.id> wrote:

Dear Dr Mohebbi,

I have carefully reviewed the paper and addressed all the highlighted issues raised by the production team. I have thoroughly checked everything from the authors' names, affiliations, and emails to the main text and references to ensure accuracy.

Additionally, I have completed the metadata form with precise and complete information as requested. This should provide all the necessary details for publishing the paper on the journal's new system and platform.

Regarding the Similarity Report Index, I have reviewed the report and made the necessary revisions to decrease the similarity rate to meet the journal's standard of 15%.

As instructed, I have not changed the file format or file name of any documents.

Please let me know if you need any further information or clarification. I appreciate your assistance in this publication process.

Best regards,
Risang

From: Hassan Mohebbi <hassan.mohebbi973@gmail.com>

Sent: Monday, September 23, 2024 9:54 PM

To: Risang Baskara <risangbaskara@usd.ac.id>

Subject: Re: Submission for Special Issue on AI/ChatGPT for Language Education

Dear Risang,

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You are advised to check everything from the authors' name, affiliation, and email to the main text and references.

Also, attached you may find the metadata form. You are requested to fill it precisely and completely as we do need this information to be able to publish your paper on the new system and platform of the journal on its website.

Similarity Report Index: Kindly attached you may find the report. The standard of the journal for similarity index is - 15 present. You need to work on the similar sections to decrease the similarity rate.

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Kind regards,
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