CONFERENCE PROGRAM & ABSTRACT BOOK



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ANNUAL SYMPOSIUM OF ARTS, TECHNOLOGY, AND HUMANITIES 2019 IN STITUT SENI INDONESIA YOGYAKARTA



CONFERENCE PROGRAM & ABSTRACT BOOK

Joint International Conference ISI Yogyakarta 2019:

International Conference on Intermedia Arts and Creative Technology CREATIVEARTS 2019

&

International Conference on Interdisciplinary Arts and Humanities ICONARTIES 2019

by:

The Annual Symposium of Arts, Technology, and Humanities Committee, ISI Yogyakarta

Phoenix Hotel Yogyakarta, Indonesia July 3 – 5, 2019

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Welcome Address

General Chairman of the Joint International Conference Institut Seni Indonesia Yogyakarta 2019

Distinguished guests, Respected speakers, Invited Presenters, and Participants of the Joint International Conference ISI Yogyakarta 2019,

Welcome to Yogyakarta!

It is an honor for Institut Seni Indonesia Yogyakarta to organize the Joint International Conference ISI Yogyakarta 2019. As a part of the important program of the 35th Anniversary of Institut Seni Indonesia Yogyakarta, we would like to share our deepest appreciation to welcome all respected keynote speakers from various countries and participants of the conference in this special occasion.

This event is indeed being indispensable for scholars, professionals, and academicians to meet and exchange ideas on their multi-disciplinary interests related to arts, technology, and humanities, and particularly to discuss the current global challenges in this millennium era. Holding up two conferences in this symposium, CREATIVEARTS and ICONARTIES, is aimed at facilitating the scientific forum which represent a valuable respond and commitment to expand new scientific principles, policies, and applications in order to have broaden understanding on any issues in the development of globalization era and industrial revolution 4.0. The main topic of each conference, i.e. *Changing the world through arts and humanities* and *Defining Arts and Creative Creation in Digital World* would become the sources of information and insights

in relation to social issues in a digital world as well as their discussion.

In responding to the discussion of the issues, we are privileged to have among us experts from several universities of our overseas partners, i.e. Ulm University of Applied Sciences (Germany), Eszterhazy Karoly University (Hungary), Silpakorn University (Thailand), Universiti Taknologi MARA (Malaysia), Royal Holloway, University of London, United Kingdom; Technische Universitat Wien, Vienna, Austria; University of Toronto, Canada. In addition, there are also official partners for this symposium, both local and international partners, such as Universitas Sanata Dharma, Universitas Islam Indonesia, Universitas Kristen Duta Wacana, Institut Seni Budaya Indonesia Bandung, IDEAS LAB. NUSANTARA ACM. Eszterhazy Karoly University, Hungary; Ulm University of Applied Sciences, Germany; Silpakorn University, Thailand; Universiti Teknologi MARA, Malaysia; Royal Holloway, University of London, United Kingdom; Technische Universitat Wien, Vienna, Austria; University of Toronto, Canada; and ASEA UNINET which have already been contributing to succeed this academic forum.

On behalf of the committee of Annual Symposium of Arts, Technology, and Humanities 2019, we would like to express our gratitude to all keynote speakers: Prof. Susanne Radtke, Prof. Dr. Shahanum Mohamad Shah, Prof. Dr. Matthew Isaac Cohen, Prof. Dr. Eduard Groller, Prof. Dr. Karan Sigh, Dr. Ruslan Abdul Rahim. Dr. Veerawat Sirivesmas, Mr. Csongor Szigeti, all special participants from various universities and institutions in Indonesia and several countries, outstanding reviewers of both conferences, and all parties who have demonstrated the commitment to make this conference successful.

We strongly expect this academic forum will fruitfully produce important outcomes to develop strategic ways and real

solution in facing up the current global challenges in this millennium era.

We wish you all fruitful and productive discussion. Thank you.

Yogyakarta, July 3rd, 2019

Dr. Samuel Gandang Gunanto, S.Kom., M.T. General Chairman of the Joint International Conference ISI Yogyakarta 2019

Opening Speech

Rector of Institut Seni Indonesia Yogyakarta

Distinguished guests, Respected colleagues, Ladies and Gentlemen.

It is a great honored and pleasure for Institut Seni Indonesia Yogyakarta to welcome all guests and Annual Symposium participants of the of Arts. Technology, and Humanities 2019. We are indeed proud to hold this symposium as one of the important programs of the 35th Anniversary of Institut Seni Indonesia Yogyakarta. The symposium is a very meaningful event as there are two important conferences being held, **CREATIVEARTS** (International Conference on Intermedia Arts and Creative Technology) and ICONARTIES (International Conference on Interdisciplinary Arts and Humanities). This international event is aimed to be a supporting element for scholars, researchers, lecturers, artists, students, and observers to discuss and share any indispensable insight and current information in relations to interdisciplinary arts and humanities in the millennium era.

Institut Seni Indonesia Yogyakarta is indeed supporting this international symposium as it is also a great moment in contributing to the development of the arts and humanities and of the art creation and the realization of intermedia arts which enrich the definition of art to manifest itself in a digital world.

Ladies and gentlemen,

The industrial revolution 4.0 is in the track to support all fields, one of which is in the academic world. It means that various processes of academic activities can be sustained by the advancement of all-automatic information technology. The Industrial Revolution 4.0 is expected to produce a rapid and comprehensive transformation. Some of the main technologies that will support the implementation of the industrial revolution 4.0 are internet of things, artificial intelligence, human machine interfaces, robots and sensor technology, and 3D printing technology.

The development of cutting-edge information and digital technologies, such as robotic adaptive, artificial intelligence, and big data, is moving rapidly to change various skills, knowledge, and scientific attitudes, including in various fundamental aspects that are very influential in the existence of the world of art higher education. By combining the artificial and human natural intelligence, the potential of individuals can be more maximized and very possible for extraordinary achievements. In this decade, the development of digitalisation of art opens the art world which is based on digital information technology, including cyber art, information arts, and multi media arts. This is certainly also unavoidable influence on the types of knowledge and values of art, expertise and practice, as well as methods and processes in building new models of knowledge and art practices.

Even so, in the creative process, existence, and spirit of art, the artwork is not only determined by the conditions of the massive development of digitalization technology but can also be created beyond the determination of technology. It is because art can be awakened from dreams, spirituality, or unconsciousness that is unthinkable, unpredictable, and imaginably measurable and limited. Therefore, the challenges of Institut Seni Indonesia Yoqyakarta in the future are in terms of opportunity of digital information capturing the technology as an extension of our hands to develop its art and maintaining the contextual values and traditions of self-potentials which have become the basic capital. Thus an educational strategy must be developed to open spaces and art fields to answer these challenges and opportunities.

Ladies and gentlemen,

This symposium will not be success without any support from diverse parties. On behalf of Institut Seni Indonesia Yogyakarta, I would like to convey my sincere gratitude and deepest appreciation to all keynote speakers from our International partners, official partners (local and international co-hosts): Universitas Sanata Dharma, Universitas Islam Indonesia. Universitas Kristen Duta Wacana, Institut Seni Budaya Indonesia Bandung, IDEAS LAB. NUSANTARA, Eszterhazy Karoly University, Hungary: Ulm University of Applied Sciences, Germany; Silpakorn University, Thailand; Universiti Teknologi MARA, Malavsia: Roval Holloway, University of London, United Kingdom; Technische Universitat Wien, Vienna. Austria: University of Toronto, Canada; ASEA UNINET, presenters, and participants of Annual Symposium of Arts, Technology, and Humanities 2019, that have actively contributed and committed to make this event successfully. And last but not least, I would also like to express the greatest appreciation to the reviewers and committee of this symposium who have passionately given their effort, contribution, and energy to make this event successfully.

Hopefully, the outcomes of this program will be beneficial for all parties and strengthen the academic networks years to come. And let me congratulate all of you for attending this symposium. I wish you all a successful discussion and hope you enjoy staying in Yogyakarta. Thank you.

Yogyakarta, July 3rd, 2019

Prof. Dr. M. Agus Burhan, M.Hum.

Rector of Institut Seni Indonesia Yogyakarta

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Gamelan Listrik, A Low-Cost Solution to Introduce Javanese Gamelan to the Young Generation

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Keywords: gamelan listrik, javanese gamelan, electric gamelan, midi gamelan.

Abstract: This paper offers a new design of electric musical instrument that called Gamelan Listrik. Gamelan Listrik is designed to be a low-cost instrument that can be used to play Javanese traditional music ensemble. A set of traditional gamelan instrument is very expensive. This makes only a few elementary schools own gamelan instrument and causes only a few numbers of students who know the instrument or even able to play it. Gamelan Listrik is proposed to be the solution of this matter. Using the gamelan Listrik, an elementary school can develop a gamelan class where the students can learn basic playing of the instrument and gain experiences. The most important thing is the students will have opportunity to develop their motivation in their early age. Experiments showed that Gamelan Listrik performed satisfactorily. It has small latency and the sound volume can be controlled by varying the mallet hitting/striking force to mimic the real gamelan playing. The cost of gamelan listrik is about 1/10 from the cheapest low quality of real gamelan made of iron, or about 1/100 from good quality made of bronze.

1 INTRODUCTION

The word gamelan is derived from the word "gamel" which means to strike or to handle [1]. It refers to a music ensemble of Java or Bali Indonesia that has metallophones at their core [2]. Gamelan will produce its tone when it is struck with mallet except the percussion called kendhang that played by hitting using our palm or fingers, zither types of instrument, and flute. Gamelan is a cultural heritage that should be preserved. Some researchers mentioned that gamelan is popular in many countries as an ensemble to be played [3]. Besides, gamelan music can be used as a good method to reduce labor pain [4] [5] until emotional therapy in prison [6]. Nonetheless, only a few people especially in Java who play gamelan and it became less popular among the young people [7]. Young generations nowadays are rarely knowing this kind of instruments because they do not easily meet this kind of instrument whether at school or at their neighborhood. There are some reasons that make gamelan is a bit hard to be learnt [8] [9] such as: 1) The size of gamelan is not flexible, 2) Normally gamelan is played in team, cannot be played

individually, 3) The price of gamelan set is very expensive, 4) Gamelan needs a special maintenance, and 5) Gamelan needs a large of space.

There were some researches tried to overcome this situation. One method is using tablet or smart phone installed with application that can produce gamelan instruments sound [10] [11]. Other projects are using laptop instead of tablet or smart phone [8] [12]. Commonly those researches tried to produce gamelan sound that can be played from the device interface whether it is using touchscreen, button from the keyboard, or any hardware designed to trigger the sound. All the projects may have resolved the highly cost, size, and flexibility problem. However, by using the devices produced from the researches mentioned above, the player still loses the real sensation in playing gamelan since they omit the role of the mallet. Secondly, the previous researches designed a single instrument for a single player. It means if we want to play in group, we need to duplicate the whole device. Consequently, the cost will increase proportionally.

This paper offers a new design of electric gamelan that may reduce the learning problems mentioned above. It still incorporates the mallet striking so the player gets the real sensation of playing gamelan. The design is very efficient in size and price as well. When playing in group, we just need to duplicate the embedded system and the gamelan input device only. While the sound engine still relies on a single PC. When the student wants to practice in solo, the design supports individual playing or practice with digitally pre-programed accompaniment. It can be used as an alternative method to teach gamelan in school with many benefits that were not easy to do before.

2 GAMELAN DESIGN

This section will explain the overall design of the system including the mechanic, electronic, and software design. The main block diagram of the system is shown in Fig. 1 below. Suppose there are 10 instruments, all those instruments are connected together through a USB hub. The signals from the hub are sent to the PC or laptop through a USB port. Kontakt free player is installed in the PC to receive all the instrument signals that have been mapped to several midi channels. The midi signals converted to audio sound by the Kontakt free player software. The quality of the sound amplifier and the speaker have a large influence to the quality of the final gamelan listrik sound.



Fig. 1. Block diagram of the system

2.1 Mechanic Design

The mechanical design actually will not be the same among different instrument. For example, saron and bonang are physically different in shape, therefore the design of the instrument is also different. Saron is made from several metallophones' plates. To mimic the plates, we used hard sponge. Mechanical design of saron is shown in Fig. 2. The thickness of the first layer of the sponge is 1.2 mm. After the sensor is attached, we put 5 mm thick hard sponge to cover it. The next layer should be soft enough so it will not deliver the vibration from one plate to the others. Later as the base we use harder material such as particle board.



Fig. 2. Mechanical Design of Saron Listrik

The plates of the metallophones made of rubber and acrylics. The impact sensor is put in between the rubber and the acrylics. The upper rubber prevents the mallet impact noise due to the difference with the real gamelan where the sound actually produced by the impact itself.



Fig. 3. Prototype example of wilahan and pencon style

In Gamelan Listrik, impact of the mallet and the instrument does not generate the gamelan sound directly. Instead, it will generate impact sound without tone or noise that actually we do not want to exist. Therefore, we designed the instrument surface to be soft enough to absorb the impact, but the player still able to feel the impact. Fig. 3 shows example of the gamelan prototype.

2.2 Electronic Design

The sound is triggered by the mallet impact to the metallophone plate. The impact is detected using piezoelectric sensor. The sensor converts mechanical force into electric signal. The electric signal is read by the microcontroller through an analog to digital converter (ADC). The signal received by the microcontroller is analog and proportional to the amount of forces generated by the impact. Therefore, we can use the information to control the volume of the instrument's sound. The tone and the volume information will be sent to the PC as a midi signal. The schematic of the electronic sensor and its signal conditioning design is shown in Fig. 4 below.



Fig. 4. Electronic schematic of the sensor system

2.3 Software Design

Gamelan ensemble normally is played in group, and we need a good quality of sound to mimic the real gamelan sound. To manage such things, midi is the best choice since it is the only standard in digital music. The individual instruments of gamelan sound are sampled. The sound was sampled using Kontakt, an industry standard sampler from Native Instrument [13]. Kontakt can receive midi signal from several external midi input directly. Using midi hub, we can connect several midi devices that has been programmed to produce different gamelan instrument sound. The block diagram of the midi devices arrangement and the PC is shown in Fig. 5 below



Fig. 5. Block diagram of midi devices connection to the PC

3 TESTING METHOD

After the system fully assembled, there were several tests conducted to check the performance. We need to know how close the system performance to the real gamelan in term of the player experience and playing sensation. Therefore, some parameters involved are: latency time, maximum hitting frequency, and the volume or midi velocity range.

Latency time is measured from the first hit of the mallet until the particular sound is produced from the speaker. The struck of the mallet was captured using piezoelectric sensor and then the signal was sent to latency test microcontroller. The output from the speaker was captured using sound sensor and then passed directly to the latency test microcontroller. The detected time difference of the two the signals was measured by the microcontroller and converted into latency time. Maximum hitting frequency test is conducted by measuring and logging the maximum frequency of the mallet strike the metallophone plate whilst it still produces a true and relevant sound. While the midi velocity test was conducted by simply strike the plates in two power variation and plot the response. The hardware connection for the latency test, maximum frequency test, and the midi velocity response test is shown in Fig. 6.



Fig. 6. Latency test hardware connection diagram

4 RESULT AND DISCUSSION

The three tests result are shown in Table 1 and Fig. 7 to Fig. 8. The latency time result is shown in Table 1. The table shows that in average the system has 14.5 ms latency time including around 1ms the cycle time of the Arduino program as the data acquisition system. Therefore, the overall latency time from the mallet striking to the captured sound from the loud speaker is around 13.5ms. This latency time is acceptable and the actual sound also gives satisfactorily result.

TABLE 1. RESULT OF THE LATENCY TEST IN MICRO SECOND

Latency			Latency		Latency	
No	(uS)	No	(<i>uS</i>)	No	(<i>uS</i>)	
1	14904	15	14904	29	14896	
2	14240	16	14792	30	14896	
3	15008	17	14904	31	14680	
4	14784	18	22184	32	12320	
5	14896	19	14792	33	15016	
6	14792	20	18528	34	15288	
7	15008	21	14896	35	14680	
8	10216	22	14792	36	16448	
9	14896	23	14792	37	14568	
10	14896	24	14792	38	14784	
11	14904	25	14784	39	10624	
12	14784	26	16104	40	14904	
13	14784	27	14792	41	14680	
14	14896	28	14896	42	14784	
		1.4520	0			

Average 14539 uS

The maximum hitting frequency is shown in Fig. 7. The maximum period of the strike before the actual sound from the speaker overlapped is 149 ms, or the maximum frequency is 6.7 Hz. This frequency is also acceptable because there are no high frequency striking for the basic gamelan training in elementary school.



Fig. 7. Maximum mallet striking frequency on the metallophone plate

The midi velocity test results are shown in Fig. 8. Higher power strike is shown with higher amplitude and the lower power strike is shown with lower amplitude. From this graph we can set the range of the midi velocity by mapping the actual analog read of the mallet strike to the range of standard midi velocity. This feature is important when we have vocal singing during the play. Normally when the vocal start, the gamelan player needs to reduce the sound volume by reducing the striking power when playing the gamelan instrument so the vocal can be distinctly heard.



Fig. 8. Analog read of the piezo electric sensor for midi velocity test.

The Kontakt software is not a freeware. A sampler or composer software usually is not cheap. However, any school which want to use the Gamelan Listrik can use Kontak Player software. Kontakt Player software is free. Therefore, we can omit the PC software cost from the overall expenses. The main cost of building this system is for the construction of the gamelan instrument and the embedded controller system as the midi controller. Each instrument has its own mechanical interface and controller. Therefore, if we need ten instruments in our gamelan set, we must make ten set of hardware and ten set of midi controller. Cost to build one set of one instrument hardware interface and one midi controller is around Rp. 400.000,00 including mallet and wiring system. We can arrange one set of gamelan for example consist of: 2 Sarons, 2 Demungs, 1 Peking, 1 Bonang Penerus, 1 Bonang Barung, 1 Slentem, 1 set of Gongs and Kempuls, 1 set Ketuk and Kenong. In total there are 10 instruments, so the total cost is around Rp. 4.000.000,00. We assume that school has their own PC and sound system already, so we exclude it from our cost estimation. According to one source from the Internet [14], the price of one set fine gamelan made of iron is Rp. 125.845.000,00, made of brass is Rp. 352.195.000,00, and the most expensive made of bronze is Rp. 654.095.000,00.

5 CONCLUSIONS

The results showed that the development of the electric gamelan or Gamelan Listrik has been successfully conducted. The instrument input response is quite fast with 13.5 ms latency time. It means the delay is almost un-noticeable. The maximum input frequency is 6.7 Hz which is also fast enough to handle basic gamelan practice hitting speed. The volume level of the instrument can be controlled by varying the striking force of the mallet. It is easy to add instrument to the ensemble. Just by connecting new instrument through the USB Midi hub and set the midi channel for the new instrument. Playing in solo also possible. The playing command of all instruments in a single song can be preprogrammed into independent microcontroller. Just by managing the midi channel, we can set what instrument should be muted and then we can play to fill the muted channel using the gamelan hardware instrument.

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